

Online Ethics Center FOR ENGINEERING AND SCIENCE

# **Oops -- Broke Another One**

## Author(s)

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#### Year

2000

### Description

A scenario in which a graduate student repeatedly breaks expensive laboratory equipment.

### Body

Terry is a graduate student in Professor Young's lab. Terry's research project requires use of delicate optical instrumentation. In the past year, Terry broke a notch filter and a dichroic mirror while handling them. Each of these components costs about \$500. After the second breakage, Professor Young warned Terry that he has limited grant funds and cannot continue to replace expensive optical components. Last week Terry was having a bad time and broke another notch filter.

What can/should Professor Young do?

### Notes

Caroline Whitbeck introduced methods and modules for discussing numerous issues in responsible conduct of research at a Sigma Xi Forum in 2000. Partial funding for the development of this material came from an NIH grant. You can find the entire sequence on the OEC at <u>Scenarios for Ethics Modules in the</u> <u>Responsible Conduct of Research</u>. Some information in these historical modules may be out-of-date; for instance, there may be a new edition of the professional society's code that is referred to in an item. If you have suggestions for updates, please contact the OEC.

## **Contributor(s)**

**Caroline Whitbeck** 

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## **Resource Type**

Case Study / Scenario

### **Parent Collection**

Scenarios for Ethics Modules in the Responsible Conduct of Research

### Topics

Mentors and Trainees

## **Discipline(s)**

Computer, Math, and Physical Sciences Engineering Life and Environmental Sciences Research Ethics

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