

# Data from a Graduate Course -- Social Science

## Author(s)

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Year

2000

## **Description**

A scenario that covers ethical issues that arise when a student wants to use a professors data in a manuscript.

# **Body**

You are a graduate student taking a course with Prof Teacher. In this course, Prof. Teacher gives the class some data from his/her ongoing research as illustrations. You also are told to use some of this data in your course assignments. In doing so, you notice that the trends in this data have some interesting implications for other research you did with Professor Study and are now writing up. You want to use some of Professor Teacher's data in your article to draw out these new implications.

Whom, if anyone, do you approach about this, how do you approach him or her, and what do you say?

#### **Notes**

Caroline Whitbeck introduced methods and modules for discussing numerous issues in responsible conduct of research at a Sigma Xi Forum in 2000. Partial funding for the development of this material came from an NIH grant.

You can find the entire sequence on the OEC at <u>Scenarios for Ethics Modules in the Responsible Conduct of Research</u>. Some information in these historical modules may be out-of-date; for instance, there may be a new edition of the professional society's code that is referred to in an item. If you have suggestions for updates, please contact the OEC.

## Based on an idea by Gary Deimling.

### Contributor(s)

Caroline Whitbeck

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## **Resource Type**

Case Study / Scenario

#### **Parent Collection**

Scenarios for Ethics Modules in the Responsible Conduct of Research

# **Topics**

Collaboration

Data Management

# Discipline(s)

Research Ethics Social and Behavioral Sciences

#### **Publisher**

Online Ethics Center