



Online Ethics Center
FOR ENGINEERING AND SCIENCE

Developing Capacities for Teaching Responsible Science in the MENA Region: Refashioning Scientific Dialogue

Author(s)

Anonymous

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Body

Spurred on by new discoveries and rapid technological advances, the capacity for life science research is expanding across the globe — and with it comes concerns about the unintended impacts of research on the physical and biological environment, human well-being, or the deliberate misuse of knowledge, tools, and techniques to cause harm.

The report's authoring committee designed a general framework for the faculty institutes and chose the Middle East-North Africa (MENA) region to test a prototype faculty institute. In September 2012, the first Institute was held to engage with effective, evidence-based teaching methods, develop curricular materials for use in their own classrooms, and become community leaders on dual use and related topics. *Developing Capacities for Teaching Responsible Science in the MENA Region: Refashioning Scientific Dialogue* offers insights from the institute that will help in the design and implementation of future programs in the MENA region, and in other

parts of the world.

[Read *Developing Capacities for Teaching Responsible Science in the MENA Region: Refashioning Scientific Dialogue*](#)

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