



Graduate Case Analysis Rubric

Description

A grading rubric for case analysis by graduate students, part of the "[Genomics, Ethics and Society](#)" course.

Body

Your case analysis will be evaluated based on the rubric below.

| Criteria | Levels of Achievement | | | | Total Points |
|--------------------------------|--|---|--|---|--------------|
| | Completely Inadequate | Slightly Inadequate | Competent | Excellent | |
| Identifying the Problem | <p>0.2 Points</p> <p>Fails to identify the main conflicts and positions one could take on the issue; Does not present views fairly or treat them charitably</p> | <p>0.6 Points</p> <p>Some difficulties in identifying the main conflicts and positions one could take on the issue; Frequently presents different views unfairly or treats them uncharitably</p> | <p>1 Point</p> <p>Some success identifying the main conflicts and the positions one could take on the issue; Occasionally presents different views unfairly or treats them uncharitably</p> | <p>1.4 Points</p> <p>Accurately identifies the main conflicts and the positions one could take on the issue; Different views are presented fairly and treated charitably</p> | 1.4 |

| Criteria | Levels of Achievement | | | | Total Points |
|------------------------------|--|---|--|--|--------------|
| | Completely Inadequate | Slightly Inadequate | Competent | Excellent | |
| Evaluate Consequences | <p>0.2 Points</p> <p>Fails to identify what is gained or lost by all those affected by the decision</p> | <p>0.6 Points</p> <p>Some difficulties in identifying what is gained or lost by all those affected by the decision</p> | <p>1 Point</p> <p>Some success identifying what is gained or lost by all those affected by the decision</p> | <p>1.4 Points</p> <p>Accurately identifies what is gained or lost by all those affected by the decision</p> | 1.4 |
| Empirical Research | <p>0.2 Points</p> <p>Fails to read, understand, and apply relevant empirical publications</p> | <p>0.6 Points</p> <p>Some difficulties in reading, understanding, and applying relevant empirical publications</p> | <p>1 Point</p> <p>Some success in reading, understanding, and appropriately and rigorously applying relevant empirical publications</p> | <p>1.4 Points</p> <p>Has read, understood, and appropriately and rigorously applied relevant empirical publications</p> | 1.4 |
| Ethical Research | <p>0.2 Points</p> <p>Fails to read, understand, and apply relevant ethical publications</p> | <p>0.6 Points</p> <p>Some difficulties in reading, understanding, and applying relevant ethical publications</p> | <p>1 Point</p> <p>Some success in reading, understanding, and appropriately and rigorously applying relevant ethical publications</p> | <p>1.4 Points</p> <p>Has read, understood, and appropriately and rigorously applied relevant ethical publications</p> | 1.4 |

| Levels of Achievement | | | | | |
|-----------------------------------|--|--|--|---|--------------|
| Criteria | Completely Inadequate | Slightly Inadequate | Competent | Excellent | Total Points |
| Ethical Discussion | <p>0.2 Points</p> <p>Total lack of clarity in evaluating the ethical reasoning behind and acceptability of different courses of action; Does not identify, use, or show understanding of relevant values and ethical theories to justify claims</p> | <p>0.6 Points</p> <p>Some lack of clarity in evaluating the ethical reasoning behind and acceptability of different courses of action; Some difficulties in identifying, using, and showing understanding of relevant values and ethical theories to justify claims</p> | <p>1 Point</p> <p>Some success in clearly evaluating the ethical reasoning behind and acceptability of different courses of action; Some success in identifying, using, and showing understanding of relevant values and ethical theories to justify claims</p> | <p>1.4 Points</p> <p>Clearly evaluates the ethical reasoning behind and acceptability of different courses of action; Accurately identifies, uses, and shows understanding of relevant values and ethical theories to justify claims</p> | 1.6 |
| Creative ethical solutions | <p>0.2 Points</p> <p>Total lack of independence and creativity in thinking about the problem and exploring alternative courses of action and possible compromises</p> | <p>0.6 Points</p> <p>Some lack of independence and creativity in thinking about the problem and exploring alternative courses of action and possible compromises</p> | <p>1 Point</p> <p>Mostly independent and creative in thinking about the problem and exploring alternative courses of action and possible compromises</p> | <p>1.4 Points</p> <p>Thinks independently about the problem, creatively exploring alternative courses of action and possible compromises</p> | 1.4 |

| Criteria | Levels of Achievement | | | | Total Points |
|-----------------|--|--|---|--|------------------------------------|
| | Completely Inadequate | Slightly Inadequate | Competent | Excellent | |
| Writing Quality | <p>0.2 Points</p> <p>Poor spelling and grammar throughout. Writing is barely coherent. No indication as to what the argument will be and how the case study analysis will be structured at the beginning of the analysis.</p> | <p>0.6 Points</p> <p>Some spelling and grammar errors. Does not express opinions or ideas clearly. Only vague guidance as to what the argument will be and how the case study analysis will be structured at the beginning of the analysis.</p> | <p>1 Point</p> <p>Few grammatical or spelling errors. Ideas are expressed reasonably clearly. Some guidance as to what the argument will be and how the case study analysis will be structured at the beginning of the analysis.</p> | <p>1.4 Points</p> <p>Consistently uses correct grammar and spelling. Discussion is well organized. Expresses ideas in a clear and concise manner. Clear guidance given as to what the argument will be and how the case study analysis will be structured at the beginning of the analysis.</p> | <p>1.4</p> <p>10</p> |

Rights

Use of Materials on the OEC

Resource Type

Assessment Tools

Topics

Evaluation and Assessment

Discipline(s)

Teaching Ethics in STEM