



Graduate Case Analysis Rubric

Description

A grading rubric for case analysis by graduate students, part of the "[Genomics, Ethics and Society](#)" course.

Body

Your case analysis will be evaluated based on the rubric below.

Criteria	Levels of Achievement				Total Points
	Completely Inadequate	Slightly Inadequate	Competent	Excellent	
Identifying the Problem	0.2 Points Fails to identify the main conflicts and positions one could take on the issue; Does not present views fairly or treat them charitably	0.6 Points Some difficulties in identifying the main conflicts and positions one could take on the issue; Frequently presents different views unfairly or treats them uncharitably	1 Point Some success identifying the main conflicts and the positions one could take on the issue; Occasionally presents different views unfairly or treats them uncharitably	1.4 Points Accurately identifies the main conflicts and the positions one could take on the issue; Different views are presented fairly and treated charitably	1.4

Criteria	Levels of Achievement				Total Points
	Completely Inadequate	Slightly Inadequate	Competent	Excellent	
Evaluate Consequences	0.2 Points Fails to identify what is gained or lost by all those affected by the decision	0.6 Points Some difficulties in identifying what is gained or lost by all those affected by the decision	1 Point Some success identifying what is gained or lost by all those affected by the decision	1.4 Points Accurately identifies what is gained or lost by all those affected by the decision	1.4
Empirical Research	0.2 Points Fails to read, understand, and apply relevant empirical publications	0.6 Points Some difficulties in reading, understanding, and applying relevant empirical publications	1 Point Some success in reading, understanding, and appropriately and rigorously applying relevant empirical publications	1.4 Points Has read, understood, and appropriately and rigorously applied relevant empirical publications	1.4
Ethical Research	0.2 Points Fails to read, understand, and apply relevant ethical publications	0.6 Points Some difficulties in reading, understanding, and applying relevant ethical publications	1 Point Some success in reading, understanding, and appropriately and rigorously applying relevant ethical publications	1.4 Points Has read, understood, and appropriately and rigorously applied relevant ethical publications	1.4

Criteria	Levels of Achievement				Total Points
	Completely Inadequate	Slightly Inadequate	Competent	Excellent	
Ethical Discussion	0.2 Points Total lack of clarity in evaluating the ethical reasoning behind and acceptability of different courses of action; Does not identify, use, or show understanding of relevant values and ethical theories to justify claims	0.6 Points Some lack of clarity in evaluating the ethical reasoning behind and acceptability of different courses of action; Some difficulties in identifying, using, and showing understanding of relevant values and ethical theories to justify claims	1 Point Some success in clearly evaluating the ethical reasoning behind and acceptability of different courses of action; Some success in identifying, using, and showing understanding of relevant values and ethical theories to justify claims	1.4 Points Clearly evaluates the ethical reasoning behind and acceptability of different courses of action; Accurately identifies, uses, and shows understanding of relevant values and ethical theories to justify claims	1.6
Creative ethical solutions	0.2 Points Total lack of independence and creativity in thinking about the problem and exploring alternative courses of action and possible compromises	0.6 Points Some lack of independence and creativity in thinking about the problem and exploring alternative courses of action and possible compromises	1 Point Mostly independent and creative in thinking about the problem and exploring alternative courses of action and possible compromises	1.4 Points Thinks independently about the problem, creatively exploring alternative courses of action and possible compromises	1.4

Criteria	Levels of Achievement				Total Points
	Completely Inadequate	Slightly Inadequate	Competent	Excellent	
Writing Quality	<p>0.2 Points</p> <p>Poor spelling and grammar throughout. Writing is barely coherent. No indication as to what the argument will be and how the case study analysis will be structured at the beginning of the analysis.</p>	<p>0.6 Points</p> <p>Some spelling and grammar errors. Does not express opinions or ideas clearly. Only vague guidance as to what the argument will be and how the case study analysis will be structured at the beginning of the analysis.</p>	<p>1 Point</p> <p>Few grammatical or spelling errors. Ideas are expressed reasonably clearly. Some guidance as to what the argument will be and how the case study analysis will be structured at the beginning of the analysis.</p>	<p>1.4 Points</p> <p>Consistently uses correct grammar and spelling. Discussion is well organized. Expresses ideas in a clear and concise manner. Clear guidance given as to what the argument will be and how the case study analysis will be structured at the beginning of the analysis.</p>	<p>1.4</p>
					10

Rights

Use of Materials on the OEC

Resource Type

Assessment Tools

Topics

Evaluation and Assessment

Discipline(s)

Teaching Ethics in STEM