



Graduate Discussion Rubric

Description

This rubric can be used for guiding graduate discussions for the course "[Genomics, Ethics, and Society](#)."

Body

Criteria	Levels of Achievement		
	Unsatisfactory	Satisfactory	Excellent
Writing Quality	<p>0.3 Points</p> <p>Utilizes poor spelling and grammar in most posts; posts appear "hasty"</p>	<p>0.6 Points</p> <p>Few grammatical or spelling errors are noted in posts</p>	<p>1 Points</p> <p>Consistently uses grammatically correct posts with rare misspellings</p>
Relevance and Clarity of Post	<p>0.3 Points</p> <p>Posts topics which do not relate to the discussion content; Does not express opinions or ideas clearly; Makes irrelevant remarks</p>	<p>0.6 Points</p> <p>Occasionally posts topics that are unrelated to discussion content or that miss the main point; Opinions and ideas are somewhat unclear</p>	<p>1 Points</p> <p>Consistently posts topics related to discussion topic; Gets to the heart of the matter; Expresses opinions and ideas in a clear and concise manner</p>
Contribution to the Learning Community	<p>0.3 Points</p> <p>Posts an initial entry on the first day but does not respond to others' ideas; Expresses ideas in a somewhat hostile manner</p>	<p>0.6 Points</p> <p>Posts an initial entry on the first day and responds to others' ideas throughout the discussion; May occasionally lack collegiality</p>	<p>1 Points</p> <p>Posts an initial entry on the first day and responds to others' ideas throughout the discussion; Expresses ideas collegially</p>

Criteria	Levels of Achievement		
	Unsatisfactory	Satisfactory	Excellent
Knowledge and Understanding of Course Content	<p>0.3 Points</p> <p>Does not show understanding of course material and readings; Does not attempt to substantiate claims with evidence; Does not engage critically with the issues</p>	<p>0.6 Points</p> <p>Understanding of course material and readings is imprecise or shallow; Occasionally makes unsubstantiated claims; Lacks deeper critical engagement with the issues</p>	<p>1 Points</p> <p>Demonstrates accurate understanding of course material and readings; Substantiates claims with evidence; Shows deep critical engagement with the issues</p>
Originality and Creativity	<p>0.3 Points</p> <p>Does not explore relationships between problems; Only uses examples provided by others; Does not attempt to develop a unique perspective</p>	<p>0.6 Points</p> <p>Sometimes explores relationships between problems; Often uses examples already provided by others; Occasionally attempts to develop a new or stimulating perspective</p>	<p>1 Points</p> <p>Explores relationships between problems; Introduces new examples or insightful observations Attempts to develop a new or stimulating perspective on every issue</p>

Rights

Use of Materials on the OEC

Resource Type

Assessment Tools

Topics

Evaluation and Assessment

Discipline(s)

Teaching Ethics in STEM