

Developing Metrics for Assessing Engineering Instruction: What Gets Measured is What Gets Improved

Author(s)

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Description

A Report from the Steering Committee for Evaluating Instructional Scholarship in Engineering; National Academy of Engineering. *Developing Metrics for Assessing Engineering Instruction* provides a concise description of a process to develop and institute a valid and acceptable means of measuring teaching effectiveness in order to foster greater acceptance and rewards for faculty efforts to improve their performance of the teaching role that makes up a part of their faculty responsibility.

Body

Access NAE Report, <u>Developing Metrics for Assessing Engineering Instruction</u>.

ExternalURL

http://books.nap.edu/catalog.php?record id=12636#orgs

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Resource Type

Essay

Parent Collection

The National Academies Press: Consensus Study Reports

Topics

Evaluation and Assessment

Discipline(s)

Engineering