



Online Ethics Center  
FOR ENGINEERING AND SCIENCE

# Some Resources for Teaching the Responsible Conduct of Research

## Author(s)

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## Description

A collection of some key resources for teaching responsible conduct of research, compiled by Dr. Kenneth D. Pimple.

## Body

Created and used by the author

- An idiosyncratic array of information on research ethics – 1-page information sheet. Includes information on reporting suspected research misconduct at Indiana University Bloomington; what to know before making an allegation; and a few useful Web sites.
- [How common is bad behavior in science?](#) – 3-page summary of empirical findings about the rate of research misconduct.
- [Adventures in collaborative research](#) (abridged) – 3-page script-style case.
- A glossary of terms for research integrity – 8-page glossary; a work in process. Available at <http://poynter.indiana.edu/teaching-research-ethics/tre-resources/>
- [Using short writing assignments in teaching research ethics](#)
- [Using small group assignments in teaching research ethics](#)
- [Using case studies in teaching research ethics](#)
- Providing professional training in research ethics
- [Assessing student learning in the responsible conduct of research](#)

Two useful articles by C.K. Gunsalus

- ["How to blow the whistle and still have a career afterwards."](#) *Science and Engineering Ethics* 4:51-64 (1998). – Excellent advice for anyone contemplating making an allegation of wrongdoing.
- ["Preventing the need for whistleblowing: Practical advice for university administrators."](#) *Science and Engineering Ethics* 4:75-94 (1998) – The title tells the story.

## **Rights**

Use of Materials on the OEC

## **Resource Type**

Instructor Materials

## **Parent Collection**

Ken Pimple Collection

## **Topics**

Teaching Ethics

## **Discipline(s)**

Research Ethics