Some Resources for Teaching the Responsible Conduct of Research

Author(s)

Kenneth D. Pimple

Description

A collection of some key resources for teaching responsible conduct of research, compiled by Dr. Kenneth D. Pimple.

Body

Created and used by the author

- An idiosyncratic array of information on research ethics – 1-page information sheet. Includes information on reporting suspected research misconduct at Indiana University Bloomington; what to know before making an allegation; and a few useful Web sites.
- How common is bad behavior in science? – 3-page summary of empirical findings about the rate of research misconduct.
- Adventures in collaborative research (abridged) – 3-page script-style case.
- A glossary of terms for research integrity – 8-page glossary; a work in process. Available at http://poynter.indiana.edu/teaching-research-ethics/tre-resources/
- Using short writing assignments in teaching research ethics
- Using small group assignments in teaching research ethics
- Using case studies in teaching research ethics
- Providing professional training in research ethics
- Assessing student learning in the responsible conduct of research

Two useful articles by C.K. Gunsalus

- "[How to blow the whistle and still have a career afterwards]." *Science and Engineering Ethics* 4:51-64 (1998). – Excellent advice for anyone contemplating making an allegation of wrongdoing.
- •"[Preventing the need for whistleblowing: Practical advice for university administrators]." *Science and Engineering Ethics* 4:75-94 (1998) – The title tells the story.

Rights

Use of Materials on the OEC

Resource Type

Instructor Materials

Parent Collection

Ken Pimple Collection

Topics

Teaching Ethics

Discipline(s)

Research Ethics