

Assessing Teaching and Learning in the Responsible Conduct of Research

Author(s)

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Description

As with all effective teaching, a key element in any unit designed to teach research ethics is assessment of student learning, whether the "unit" is a whole course, a brown bag lunch seminar, or a few sessions or segments of sections within a course. How can we know what our students learned and whether they learned what we intended them to learn? How can we tell whether our instructional goals were met? This extensive guide provides some answers. It also includes some examples of assessment strategies used in other RCR courses and modules.

Body

PDF of Assessing Teaching and Learning in the Responsible Conduct of Research

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Discipline(s)

Research Ethics Teaching Ethics in STEM