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FOR ENGINEERING AND SCIENCE

Institutional Transformation: The Integrated Community-Engaged Learning and Ethical Reflection (ICELER) Project

Author(s)

Martin Coleman
Grant Fore
Justin Hess
Kathy Johnson
Mary Price
Elizabeth Sanders
Brandon Sorge

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Description

This project engages with Earth Sciences and Biomedical Engineering departments to investigate how IUPUI STEM curriculum might be enhanced by the ICELER framework. The framework assumes that transforming ethics education begins with shifts in perspectives of STEM educators.

Body

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