

# Institutional Transformation: The Integrated Community-Engaged Learning and Ethical Reflection (ICELER) Project

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## Description

This project engages with Earth Sciences and Biomedical Engineering departments to investigate how IUPUI STEM curriculum might be enhanced by the ICELER framework. The framework assumes that transforming ethics education begins with shifts in perspectives of STEM educators.

#### Body

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# **Resource Type**

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# Topics

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# **Discipline(s)**

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