

Graduate Case Analysis Rubric

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Your case analysis will be evaluated based on the rubric below.

| Levels of Achievement | | | | | |
|--------------------------------|---|--|---|--|--------------|
| Criteria | Completely Inadequate | Slightly Inadequate | Competent | Excellent | Total Points |
| Identifying the Problem | 0.2 Points Fails to identify the main conflicts and positions one could take on the issue; Does not present views fairly or treat them charitably | 0.6 Points Some difficulties in identifying the main conflicts and positions one could take on the issue; Frequently presents different views unfairly or treats them uncharitably | 1 Point Some success identifying the main conflicts and the positions one could take on the issue; Occasionally presents different views unfairly or treats them uncharitably | 1.4 Points Accurately identifies the main conflicts and the positions one could take on the issue; Different views are presented fairly and treated charitably | 1.4 |
| Evaluate Consequences | 0.2 Points Fails to identify what is gained or lost by all those affected by the decision | 0.6 Points Some difficulties in identifying what is gained or lost by all those affected by the decision | 1 Point Some success identifying what is gained or lost by all those affected by the decision | 1.4 Points Accurately identifies what is gained or lost by all those affected by the decision | 1.4 |
| Empirical Research | 0.2 Points Fails to read, understand, and apply relevant empirical publications | 0.6 Points Some difficulties in reading, understanding, and applying relevant empirical publications | 1 Point Some success in reading, understanding, and appropriately and rigorously applying relevant empirical publications | 1.4 Points Has read, understood, and appropriately and rigorously applied relevant empirical publications | 1.4 |
| Ethical Research | 0.2 Points Fails to read, understand, and apply relevant ethical publications | 0.6 Points Some difficulties in reading, understanding, and applying | 1 Point Some success in reading, understanding, and appropriately | 1.4 Points Has read, understood, and appropriately and rigorously applied relevant | 1.4 |

| Levels of Achievement | | | | | |
|-----------------------------------|---|---|---|--|---------------------|
| Criteria | Completely Inadequate | Slightly Inadequate | Competent | Excellent | Total Points |
| | | relevant ethical publications | and rigorously applying relevant ethical publications | ethical publications | |
| Ethical Discussion | 0.2 Points Total lack of clarity in evaluating the ethical reasoning behind and acceptability of different courses of action; Does not identify, use, or show understanding of relevant values and ethical theories to justify claims | 0.6 Points Some lack of clarity in evaluating the ethical reasoning behind and acceptability of different courses of action; Some difficulties in identifying, using, and showing understanding of relevant values and ethical theories to justify claims | 1 Point Some success in clearly evaluating the ethical reasoning behind and acceptability of different courses of action; Some success in identifying, using, and showing understanding of relevant values and ethical theories to justify claims | 1.4 Points Clearly evaluates the ethical reasoning behind and acceptability of different courses of action; Accurately identifies, uses, and shows understanding of relevant values and ethical theories to justify claims | 1.6 |
| Creative ethical solutions | 0.2 Points Total lack of independence and creativity in thinking about the problem and exploring alternative courses of action and possible compromises | 0.6 Points Some lack of independence and creativity in thinking about the problem and exploring alternative courses of action and possible compromises | 1 Point Mostly independent and creative in thinking about the problem and exploring alternative courses of action and possible compromises | 1.4 Points Thinks independently about the problem, creatively exploring alternative courses of action and possible compromises | 1.4 |
| Writing Quality | 0.2 Points Poor spelling and grammar throughout. Writing is barely coherent. No indication as to what the argument will | 0.6 Points Some spelling and grammar errors. Does not express opinions or ideas clearly. Only vague guidance as to what the argument will be | 1 Point Few grammatical or spelling errors. Ideas are expressed reasonably clearly. Some guidance as to what the | 1.4 Points Consistently uses correct grammar and spelling. Discussion is well organized. Expresses ideas in a clear and concise manner. | 1.4 |

| Levels of Achievement | | | | | |
|------------------------------|---|---|--|--|---------------------|
| Criteria | Completely Inadequate | Slightly Inadequate | Competent | Excellent | Total Points |
| | be and how the case study analysis will be structured at the beginning of the analysis. | and how the case study analysis will be structured at the beginning of the analysis | argument will be and how the case study analysis will be structured at the beginning of the analysis | Clear guidance given as to what the argument will be and how the case study analysis will be structured at the beginning of the analysis | |
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