



GVV Case Study – The Atlantic Coast Pipeline, Part A

As a young engineer, Megan heard that she would be assigned to the Atlantic Coast Pipeline (ACP) project. During her time at university, Megan had taken an ethics course where she learned about the planned natural gas ACP project and how it affected local communities. She had also conducted interviews with local individuals and companies who would be impacted by the installation of the pipeline as part of her coursework. Megan knew she eventually wanted to work in clean energy and technology, and that she didn't want to do anything to support the use of fossil fuels. As a result, she was concerned about supporting the ACP project or having it on her resume.

Megan understood her core values were not in line with what she was being asked to do, which made her uncomfortable with the ACP project. But she also knew that others would argue how important it was for the ACP to be designed and constructed in the safest, most environmentally and community-friendly way possible. So, what should she do? Should she reject work on a project that was in direct conflict with her values and the impact she wanted to have? Or should she take the project anyway and work within the given system to make the ACP design safer for the environment and communities affected?

This material has been adapted for the Online Ethics Center from the Giving Voice to Values content created by Dr. Mary Gentile.