



GVV Case Study – The Atlantic Coast Pipeline, Part B

Megan considered her options and decided she couldn't work on the ACP project. After figuring out what she thought was right, Megan approached this ethical challenge by requesting a one-on-one conversation with her supervisor. Luckily, she already had an established, close relationship with this person, so she felt comfortable approaching them. In the meeting, Megan explained her experiences in the ethics classroom—how she learned about the impacts of the ACP, and how she understood its negative effects on the environment and on local communities and companies. Her supervisor listened to her concerns about the project and decided to reassign her to another project that had an opening.

In the end, Megan's voice alone didn't stop the ACP project, but it did succeed in getting her assigned elsewhere, which allowed her to maintain her values. It was also beneficial to her career. After being reassigned, Megan went on to manage a \$90M portfolio of more than 80 projects, and she was able to work in clean energy as she had hoped.

This material has been adapted for the Online Ethics Center from the Giving Voice to Values content created by Dr. Mary Gentile.